



Money, Money, Honey Bunny!



Use these questions to discuss the following economic concepts in *Money, Money, Honey Bunny!* by Marilyn Sadler (ISBN: 0-375-83370-6) with children 5 to 7 years old: **goods**, **saving**, and **spending**.

- 1. Sometimes people receive gift money, which is part of their income—the money they have. Sometimes people work to earn income. From whom did Honey Bunny get money as a gift?**

From her mother, father, brother, and sister

- 2. Saving means putting money aside to buy goods and services later. Where did Honey Bunny save her money?**

In her piggy bank

- 3. The book says that some of Honey Bunny's money was big and some was small. What does this mean?**

Money can be different shapes and sizes. For example, dimes are smaller than pennies and pennies are smaller than nickels, but dollar bills are much bigger than coins.

- 4. Honey Bunny may have earned some income for helping with chores. What types of chores might she have done?**

Answer may include sweeping, folding laundry, or helping with the dishes.

- 5. Spending means using money to buy goods or services now. Goods are things that people use to satisfy their wants. You can touch, see, eat, drink, or play with goods. What goods did Honey Bunny spend her money on? Look at the book to help you remember.**

A ball, a bat, a hat, a wig, a coat, a pen, a pear, a chair, a trunk, a truck, jam, a blouse, pie, socks, clay, honey, candy, and matching tops

- 6. If you had a bank full of money like Honey Bunny, would you save it or spend it? What goods would you spend it on?**